



# BALMIKI TEACHER'S TRAINING COLLEGE

An Institute of Excellence Imparting Teaching in B.Ed./D.El.Ed.



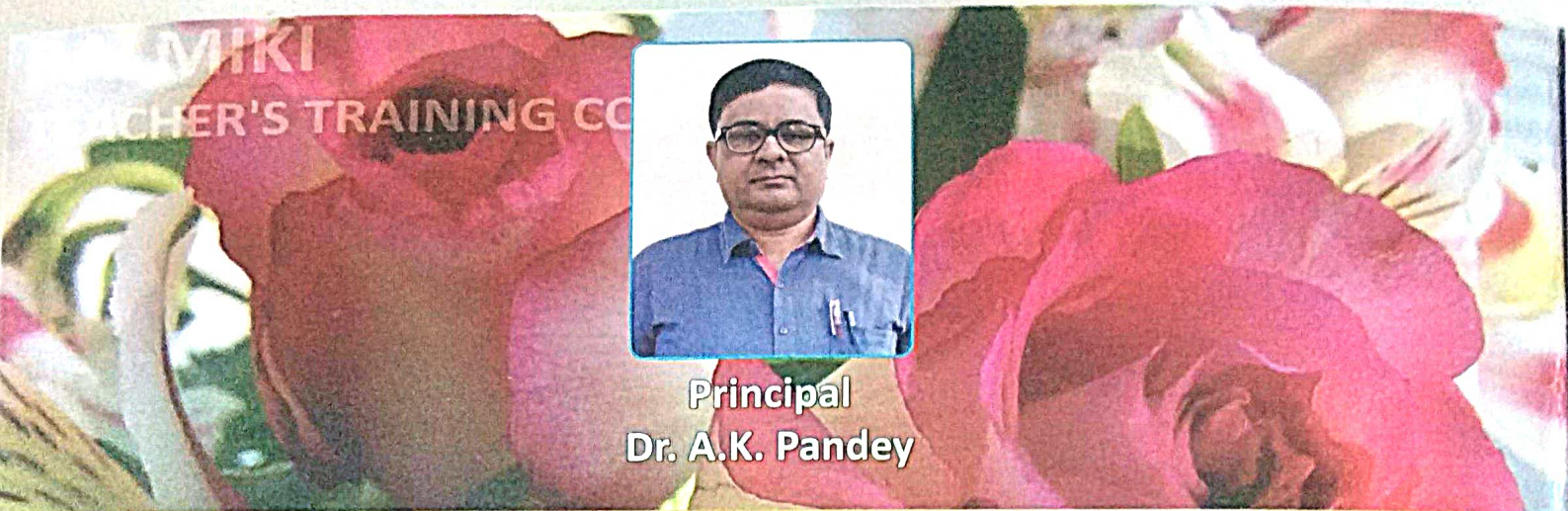
## Prospectus

SHAHJHANPUR, P.O-BALUKARAM, Dist.- VAISHALI - 844113 (BIHAR)

Phone/Fax No.- 06224-229067

[www.balmikiteacherstrainingcollege.com](http://www.balmikiteacherstrainingcollege.com)





Principal  
Dr. A.K. Pandey

## Photographs of College Activities





## From Chairman Desk



Chairman

*When I was a child I read a line of Prophet Mohammad,*

*"The ink of Scholar is more sacred than the blood of martyrs" This single line motivated and inspired me to spread education in a state where people lived for a millennium by a value system founded on division and hierarchy. Education in a topsy-turvy world is getting wider day by day with emerging ideas, innovations and re-forms. To establish a teachers Training college is a my small effort to inculcate value of education in a state like ours. I hope you will appreciate and co-operate my efforts.*

Chairman

**S.K. Singh**



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## OBJECTIVES OF THE TEACHER'S TRAINING PROGRAMME

Through The Teacher's Training Programme the Students will be helped too.

- Understand the way learning occurs and to create plausible situations conducive to learning.
- View knowledge as personal experience construed in the shared context of teaching-learning, rather than embedded in the external reality of text books.
- Be sensitive to the social, professional and administrative contexts in which they need to operate.
- Develop appropriate competencies to able to not only seek the abovementioned understanding in actual situations, but also to create them.
- Attain a sound knowledge base and proficiency in language.
- Identify their on personal expectations, perceptions of self capacities and inclinations.
- Consciously attempt to formulate one's own professional orientation as a teacher in situation specific context.
- View appraisal as a contiguous educative process.
- Develop an artistic and aesthetic sense in children through art education through artedncation.
- Address the learning needs of all children, including these who are marginalized and disabled.
- Pursuer an integrated model of teacher education for strength professionalization of teacher.
- Develop the needed counseling skill and competencies to be a facilitator for and helper of children needing specific kinds of help in finding solution for day to day problems related to educational, personal and social situations.
- Learn how to make productive work a pedagogic medium for acquiring knowledge in various subjects, developing values and learning.



## About The University

B.R. Ambedkar Bihar University Muzaffarpur - 842001, Bihar

is one of the oldest University of the state.

Web - [www.brabu.net](http://www.brabu.net), Phone/Fax - 09430052118 / 0621-2243071

e-mail - [registrar.brabu@gmail.com](mailto:registrar.brabu@gmail.com)

## About the B.S.E.B.

### About B.S.E.B. Patna

The Bihar School Examination Board is a statutory body under section 3 of B.S.E.B. Act. 1952 Which is functioning under the Government of Bihar Which Conducts examination at Secondary and Senior secondary level.

### About The College

Sudhir Educational and Research Foundation is a public charitable trust and non profit organization founded by Sudhir Kumar Singh in 2010 has been active in the field of education and social awareness throughout Bihar. Balmiki Teacher's Training College is a co-educational Institution with a permanent recognition from National Council for Teacher Education Bhubneshwar and affiliation from B.R.A., Bihar University for B.Ed. course and B.S.E.B. Patna for D.El.Ed. Course. The college has special privilege of being situated in front of state highway 74 with a beautiful surrounding of ancient vaishaliganyarajya the first democracy to the world. The college well connected by means of transport. Being the tourist and holy place of Lord Mahavir And Mahatma Buddha, Vaishali Garh, Viswa Santi Stup, Puskarni Pond, Ashoka Pillar, Budha Asthi Kalash, Mahavir Birth Place Jain Temple, Chamukhi Mahadev Temple all tourist sports are within the radius of 5 km from the college.

The college aims at an integral and personalize training of young men and women through integral pedagogy - context, experience reflection, action and evaluated to we have motivated teachers who are intellectually competent, morally upright and socially committed.

The board of management comprises of several eminent persons from different field of like, like Professor Hari Mohan Prasad Director Academy of Foreign Language and cultural cooperation Magadh University, Bodh Gaya, Bihar and former head department of English Magadh University, Mr. Braj Mohan Prasad, M.Com, SSIR, former Divisional Manager Marketing, Bihar State Ware Housing Corporation.

College campus has various resources to make your study enjoyable and effective as well as enabling you to make the most of your free time. All you needed to fulfil your potential is here, right at heart of world's great capital cities.

Facilities provided :- Two Years B.Ed. Programme and Two years Diploma Course - D.El.Ed.



### **Aims and Objectives of College**

The College Aims at an Integral and personalized training of young men and women through Integral Pedagogy-Context, Experience, Reflection, Action and Evaluation to be well motivated teachers who will be Intellectually competent, morally upright, socially committed and spiritually inspired.

It is the Aim of Balmiki's Teachers Training College that the students who take their training here become well formed guides who will accompany the young learner on his or her journey of becoming a fully human person. The college, therefore, offers an all-round training, one that is at once intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual.

The college further aims at promoting at values such as respect for Indian common cultural heritage, egalitarianism, democracy, secularism, equality of sexes, protection of environment, removal of social barriers,

responsible use of cybernetics and mass Media, transparency and probity in private and public life, observance of small family norms, national unity, and respect for religious and moral values.

In addition, the college aims at conduction in-service programer for teachers and administrators already working in schools in order to update them on educational issues and findings and to develop the required skills using modern information technology and innovative practices. Besides, the college will undertake documentation and research in relevant educational areas.

### **In Particular**

- Personalized training through Integral Pedagogy and mentoring.
- All round training that is Intellectual, cultural, Social emotional, physical, aesthetic, moral and spiritual.
- Use of IT Communication Media and Innovative practices.

## **GUIDELINES FOR RESERVATION**

Reservation of seats is as per the reservation policy of the Bihar State Govt. and is Subject to any change/amendment by the Bihar State Govt. time to time. The total numbers of seats and reservation for different Categories are mentioned as follows:

Reserved Category	
S.T.	01%
S.C.	16%
B.C.	12%
E.B.C.	18%
W.B.C.	03%

Physically handicapped of Bihar - 30% (Category to which he/she belongs)



## BALMIKI TEACHER'S TRAINING COLLEGE, VAISHALI

### Required Documents for Admission (B.Ed. 1<sup>st</sup> Year)

1. Entrance test Admit Card.
2. College Allotment Card.
3. Matric Marks Sheet.
4. Intermediate Marks Sheet.
5. Intermediate Certificate.
6. B.A./B.Sc./B.Com Final Exam Marks Sheet Other Qu. (if any)
7. B.A./B.Sc./B.Com Final Exam Admit Card. Inter Exam Admit Card
8. M.A./M.Sc./M.Com Final Exam Marks Sheet.
9. M.A./M.Sc./M.Com Final Exam Admit Card.
10. Registration Slip (for B.S.E.B. Patna)
11. Migration Original (for Reserve Category)
12. C.L.C./D.L.C. (Original)
13. Cast Certificate (for Reserve Category)
14. Physically Handicapped Certificate Issued by competent Govt. Authority
15. Candidate Latest Photograph (6 copy)
16. Demand Draft of Rs. 65000/-
17. (in favor of Balmiki Teacher's Training College Vaishali, Payable at Patna).
18. Aadhar Card Photo Copy

Note : All Documents (Self Attested) Deposit in two sets.  
(Photo Copy Except C.L.C. & Migration)

### B.Ed. (2<sup>nd</sup> Year)

1.	Admit Card of B.Ed. 1st Year Examination
2.	Marks Sheet of B.Ed. 1st Year Examination



## BALMIKI TEACHER'S TRAINING COLLEGE, VAISHALI

Required Documents for Admission (D.El.Ed. 1<sup>st</sup> Year)

1. Matric Marks Sheet
2. Matric Certificate
3. Intermediate Marks Sheet
4. Intermediate Certificate
5. Other Qualification (if any)
6. Intermediate Exam Admit Card
7. Registration Slip (B.S.E.B. Patna)
8. C.L.C. (Original)
9. Cast Certificate (for Reserve Category)
10. Physically Handicapped Certificate Issued by Competent Govt. (Authority)
11. Candidate Latest Photograph (6 Copy)
12. Aadhar Card Photo copy

Note : All Documents (Self Attested) Deposit in two sets.  
(Photo Copy Except C.L.C. & Migration)

### D.El.Ed. (2<sup>nd</sup> Year)

1.	Admit Card of D.El.Ed. 1st Year Examination
2.	Marks Sheet of D.El.Ed. 1st Year Examination



**BALMIKI TEACHER'S TRAINING COLLEGE, VAISHALI**  
(Faculty of Education, B.R.A.B.U. Muzaffarpur)

**Scheme of Study**  
(Annual Distribution of the Courses)

**B.Ed. 1<sup>st</sup> Year**

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
Course 1	Childhood and Growing Up	4	80	20	100 Marks
Course 2	Contemporary India and Education	4	80	20	100 Marks
Course 3	Learning and Teaching	4	80	20	100 Marks
Course 4	Language Across the Curriculum	2	40	10	50 Marks
Course 5	Understanding Disciplines & Subjects	2	40	10	50 Marks
Course 6	Gender, School and Society	2	40	10	50 Marks
Course 7a	Pedagogy of a school and society	2	40	10	50 Marks
Course EPC1	Reading and reflecting on texts	2	40	10	50 Marks
Course EPC2	Drama and Art in Education	2	40	10	50 Marks
Course EPC3	Critical Understanding of ICT	2	40	10	50 Marks
	<b>TOTAL</b>	<b>26</b>			<b>650 Marks</b>

\*Engagement with the Field task and Assignment for Courses 1-6 & 7a.

**B.Ed. 2<sup>nd</sup> Year**

Course No.	Course Name	Credit	Theory	Practicum	Full Marks
Course 7b	Pedagogy of a school Subject-Pat-II	2	40	10	50 Marks
Course 8	Knowledge and Curriculum	4	80	20	100 Marks
Course 9	Assessment for learning	4	80	20	100 Marks
Course 10	Creating an Inclusive school	2	40	10	50 Marks
Course EPC11	Optional Course***	2	40	10	50 Marks
Course EPC4	Understanding the self	2	40	10	50 Marks
Course	School Internship	10			250 Marks
	<b>TOTAL</b>	<b>26</b>			<b>650 Marks</b>

\*One credit is equal to 16 hours for theory and for practicum 32 hours.

\*\*Engagement with the field task and assignments for Courses 7b & 8-10

\*\*\*Each student - teacher will take one Optional paper from the following Vocational /Work Education Health & Physical Educational, Peace Education Guidance & Counseling and can also be an Additional Pedagogy Course.



**BALMIKI TEACHER'S TRAINING COLLEGE, VAISHALI**  
(Bihar State of Educational Board)

**D.El.Ed. Programme**

**विषय-सूची**

विषय-सूची					
प्रारंभिक विद्यालय के लिए अध्यापक शिक्षा का संवर्ष					पृष्ठ
• पाठ्यचर्या की रूपरेखा व दृष्टव्य					01-10
• पाठ्यचर्या की रूपरेखा व दृष्टव्य					11-12
प्रथम वर्ष			द्वितीय वर्ष		
कोर्स कोड	विषय	पृष्ठ	कोर्स कोड	विषय	पृष्ठ
F-1	शिक्षा के परिप्रेक्ष्य-1		S-1	शिक्षा के परिप्रेक्ष्य-2	13-21
F-2	बाल विकास व मनोविज्ञान-1		S-2	बाल विकास व मनोविज्ञान-2	14-28
F-3	विद्यालय की समझ व कक्षा का प्रबंधन-1	37-39	S-3	विद्यालय की समझ व कक्षा का प्रबंधन-2	29-36
F-4	विद्यालय और शिक्षा नीति	42-46	S-4	शिक्षा का संहित्य	40-41
F-5	भाषा और शिक्षा		S-5	सम्प्रेषण के तरीके	47-49
F-6	अंग्रेजी का शिक्षणशास्त्र-1		S-6	अंग्रेजी का शिक्षणशास्त्र	50-57
F-7	गणित का शिक्षणशास्त्र-1		S-7	गणित का शिक्षणशास्त्र	58-67
F-8	पर्यावरण अध्ययन का शिक्षणशास्त्र	68-74	S-8	विज्ञान/सामाजिक अध्ययन का शिक्षणशास्त्र	75-85
F-9	हिन्दी का शिक्षणशास्त्र-1	86-91	S-9	भाषा का शिक्षणशास्त्र (कोई एक): हिन्दी-2/संस्कृत/मैथिली/बांगला/उर्दू	92-112
F-SEP	विद्यालय अनुभव कार्यक्रम (इंटरनशिप)		S-SEP	विद्यालय अनुभव कार्यक्रम (इंटरनशिप)	113-116
FP-1	शिक्षा में सूचना एवं संचार तकनीकी (आई.सी.टी.)	117-119	SP-1	कला शिक्षा	120-123
FP-2	जीवन कौशल, योग व स्वास्थ्य शिक्षा	123-124	SP-2	कार्य अनुभव	125-126
• डिप्लोमा इन एलिमेंट्री एजुकेशन (डी.एल.एड.), पाठ्यचर्या-पाठ्यक्रम विकास समिति की सूची					127-129



## College Assembly Prayer

इतनी शक्ति हमें देना दाता  
मन का विश्वास कमजोर हो ना  
हम चलें नेक रस्ते पे हमसे  
भूल कर भी कोई भूल हो ना, हम चलें.....

दूर अज्ञान के हों अंधेरे  
तू हमें ज्ञान की रोशनी दे  
हर बुराई से बच के रहें हम  
जितनी भी दे भली जिंदगी दे  
बैर हो न किसी का किसी से  
भावना मन में बदले की हो ना  
इतनी....  
हम ना सोचें हमें क्या मिला है,  
हम ये सोचें किया क्या है अर्पण।  
फूल खशियों के बाँटे सभी को  
सब का जीवन ही बस जाए मधुवन,  
हो, अपनी करुणा का जल तू बहा के,  
कर दे पावन हर एक मन का कोना।  
इतनी....

तू ही राम है, तू रहीम है,  
तू करीम, कृष्ण, खुदा हुआ,  
तू ही वाहे गुरु, तू येसु मसीह,  
हर नाम में, तू समा रहा।

तेरी जात पात कुरान में,  
तेरा दर्श वेद पुराण में,  
गुरु ग्रन्थ जी के बखान में,  
तू प्रकाश अपना दिखा रहा।  
तू ही राम है, तू रहीम है,  
तू करीम, कृष्ण, खुदा हुआ,  
तू ही वाहे गुरु, तू येसु मसीह,  
हर नाम में, तू समा रहा।

अरदास है, कहीं कीर्तन,  
कहीं राम धुन, कहीं आवाहन,  
विधि भेद का है ये सब रचन,  
तेरा भक्त तुझको बुला रहा।

तू ही राम है, तू रहीम है,  
तू करीम, कृष्ण, खुदा हुआ,  
तू ही वाहे गुरु, तू येसु मसीह,  
हर नाम में, तू समा रहा।

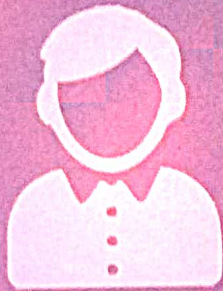
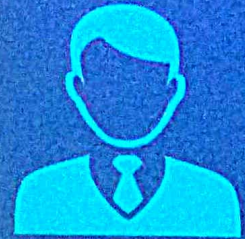




## DRESS CODE

### FOR BOYS

1. White Shirt
2. Dark Brown Pant
3. White Socks
4. Black Shoes



### FOR GIRLS

1. Dark Brown Full Arm Kurti/Sari with Dark Brown Border+Dark Maroon Blouse
2. White Salwar
3. White Socks
4. Black Shoes/Juti
5. White Dupatta





## Curriculum Lab



\* Goal of the Lab is to keep up to date and provide students with the materials and equipment as the need of the hour. It offers over 100 educational materials to support the students. The Lab Contains teaching aids instructional materials, maps kits manipulative seats, chart papers etc.

It provides solutions to the world's pressing conditions and problems such as environment politics, socioeconomic and other issues on poverty, climate change and sustainable development. It offers enough material and equipment to support and promote the academic milieu of the college.

## Arts & Music Lab



The college has developed Arts and Music room in which all the musical instruments are available there and these instruments are used to develop and practice the art of music both by students and teachers.



## SCIENCE LAB



The college has taken affirmative action in the context of science by establishing a Lab in which required materials and instruments are available for science practical purpose. It is used both by teach and taught for further studies.

## PSYCHOLOGY LAB



Psychology is a progressive and dynamic subject and a lab is established to cater its growing needs in which sundry tests as intelligence test, attitude test aptitude test and interest tests are conducted for their future career and guidance.



## PHYSICAL LAB



The college has a separate sports room with a physical education Teacher in which all the required play materials are available and with the help of these materials inter class game competition and teacher student game completion are organised keeping healthy mind remains in a healthy body in view.

## EDUCATIONAL LAB



It is a priot around which all the educational activities revolve. It is more or less a presentation hall where educational films, Lesson plans etc are exhibited with the help of modern technical devisees.



## LANGUAGE LAB



The College has developed a multimedia based language Lab to assess students in developing excellent communication skills and to foster a professional touch in ;improving pronunciation, inflection vocabulary and other soft skills of students.

## ICT. LAB



The College has advanced computer Lab with more than 16 computer terminals installed and connected with internet. The facility is availed by students and faculty member for their teaching learning activities.



**COMMON ROOM (GIRLS)**



**COMMON ROOM (BOYS)**



**WATER PURIFIER**





## VISITORS LOBY



## SEMINAR ROOM



It is mainly used during course of teaching at Large, Supervisions and other meetings concerning improvement of quality education. Burning problems of the country are debated among learners.



## MULTIPURPOSE HALL



It is Large area having two hundred seating capacity with chair of classic quality. There is separate arrangement for guest and staffers. It is a prolific platform of academic and cultural activities where the art loving and skill of manifestation are inculcated among the learners. It Provides a wide range of activities such as various exhibition, Poster, competition, Reception parties and so on.

## CONFERENCE ROOM



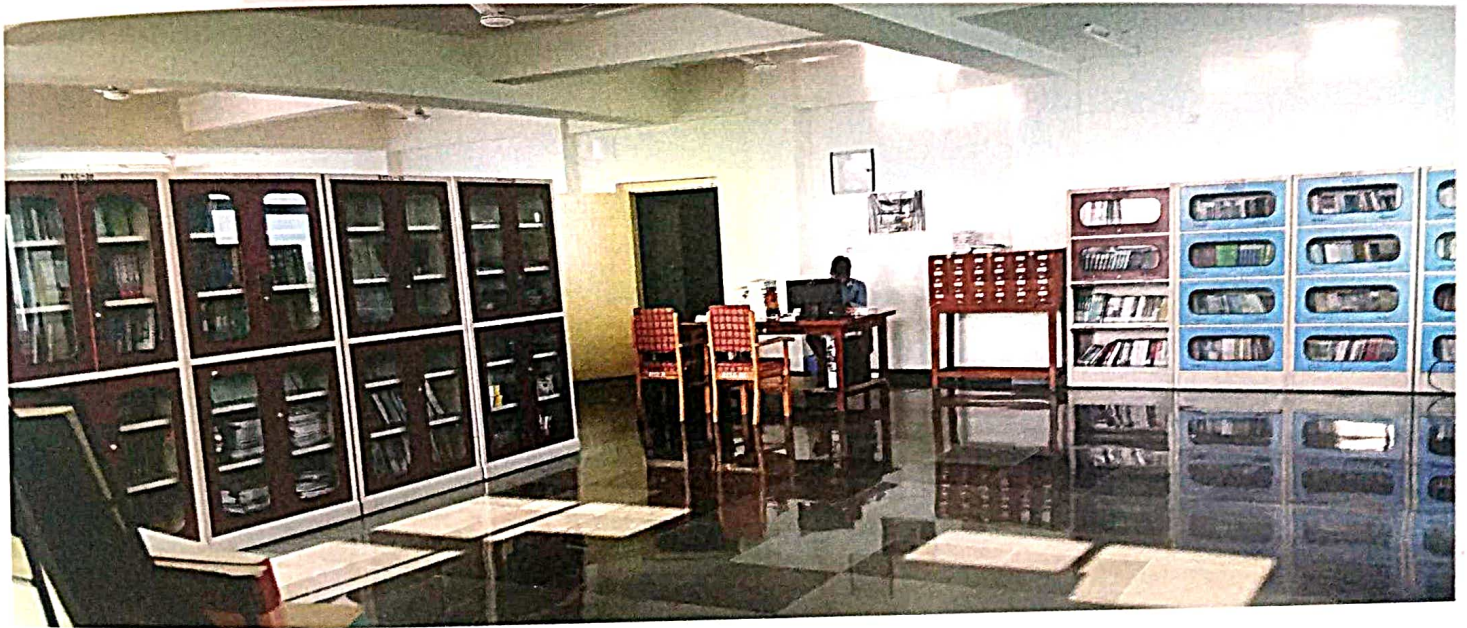


## LIBRARY

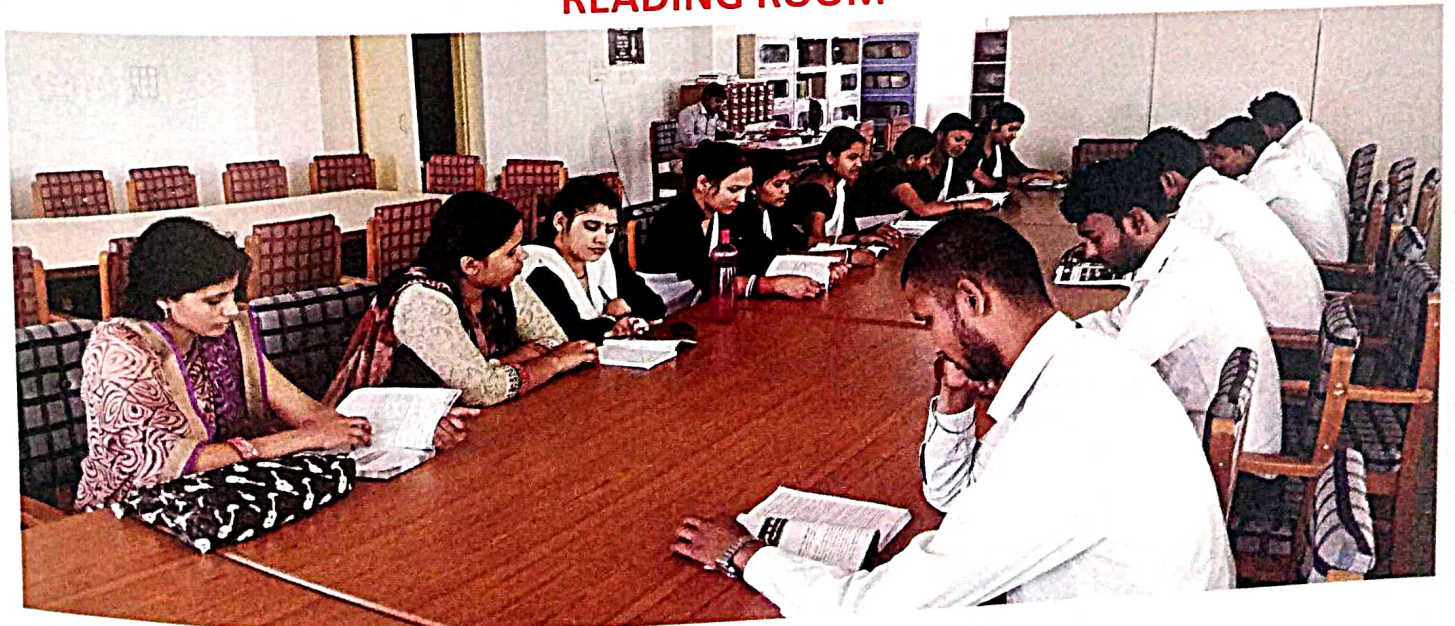
The college library provides a rich collection of more than 6700 books with a seating capacity of 100 students. It has also a good collection text books in all papers of B.Ed. and D.El.Ed. Course as well in accordance with syllabus prescribed by B.R.A. Muz. and Bihar Board Patna respectively. The Library has reference books, dictionaries,

encyclopedias competitive magazines bibliographies and video DVDS to keep the students in touch with latest development. The preceeding years examination papers are also kept in library for the benefit of examination as aspirants.

## BOOKS



## READING ROOM





## OTHERS

### Students Interaction

As a tradition of this college, seniors welcome the fresher and interact with them in a friendly and cordial atmosphere. Ragging in any form, at any place, on and off the college campus, is strictly banned. An undertaking on a prescribed format is required to be submitted by all students that they shall not indulge in any form of ragging on or off the College campus and shall abide by the rules prescribed for this purpose d in accordance with relevant rules.

by the university/Government. An orientation program for fresher is conducted to make them aware about course curriculum, examination pattern, good laboratory requirements, tutorial and seminar etc.

### Educational Tour

The College organizes Educational tour for the final years students in different part of India generally tours are arrange

### Tour

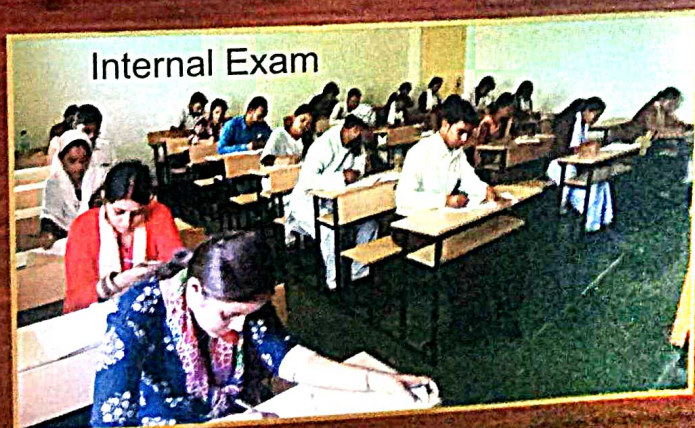
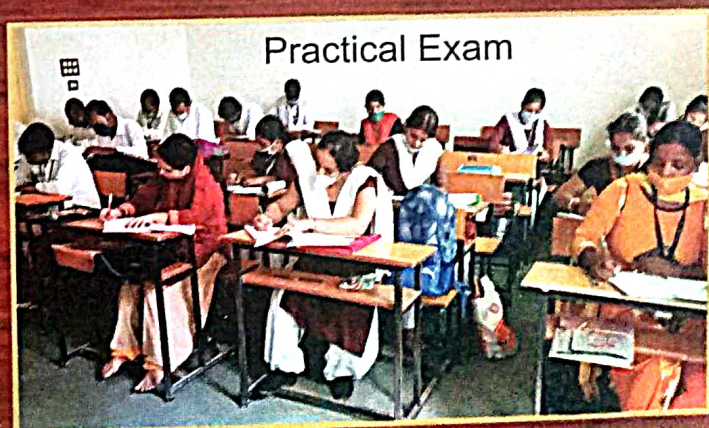


### Discipline

The College lays great emphases on discipline and expects students to abide by rules on and off the campus. The Principal, HoDs, along with teachers of different departments are sole responsible for ensuring a decent, disciplined and decorous milieu in college. Balmiki Teacher's Training College Vaishali, has a zero tolerance policy on ragging in line with the judgement of the Supreme Court of India, UGC guidelines, state government and B.R.A. Muz. Policy.

All students admitted to the college will be under the complete disciplinary control of the administration of the college or any other officer appointed by the college for the purpose and must conduct themselves in accordance with disciplinary rules of the college as framed and notified by the principal from time to time. The student should conduct themselves in respectful and responsible manner and strictly observe the code of conduct.







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